

**BILL SUMMARY**  
1<sup>st</sup> Session of the 58<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 2388</b>
<b>Version:</b>	<b>FULLPCS1</b>
<b>Request Number:</b>	<b>7332</b>
<b>Author:</b>	<b>Rep. Tally</b>
<b>Date:</b>	<b>2/20/2021</b>
<b>Impact:</b>	<b>Permissive; No Impact</b>

**Research Analysis**

The proposed committee substitute for HB2388 allows school districts to provide age appropriate instruction about social-emotional learning to students, beginning with the 2022-2023 school year.

Social emotional learning is defined as the process through which children and adults manage emotions, set and achieve positive goals, feel and show empathy, maintain positive relationships, and make responsible decisions.

Prepared By: Emily Wendler

**Fiscal Analysis**

As written, the measure uses permissive language as it relates to the establishment and implementation of the program. As such, it is not anticipated to have a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout

**Other Considerations**

None.